Family Voices Serving on Groups Evaluation Survey Module 2

Name:		
E-mail address:		
Instructor name:	Date:	

Please take the time to honestly answer the following questions. Your answers will help us understand what works and what we can improve to help more families make a difference by serving on decision-making groups. Your responses are very important to us.

We are asking for your name and e-mail address so that we can do a follow-up survey to understand changes over time. Your e-mail address will not be shared or used for any other purpose. Please let your instructor know if you have any questions or concerns. Thank you for your participation!

The following statements ask you to compare how you feel NOW, after you've taken the training, with BEFORE you took the training. Please mark one box per row.

Module 2: Types of Groups					
1a. Now, after the training , which of the following functions of groups do you clearly understand? (check all that apply)	1b. Before the training, which of the following functions of groups did you clearly understand? (check all that apply)				
□ Advisory	□ Advisory				
□ Governing	□ Governing				
□ Leadership	□ Leadership				
□ Evaluation	Evaluation				
Planning	Planning				
Practice	Practice				

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
2a. Now, after the training, I clearly understand <u>the roles that group members</u> can fulfill					
2b. Before the training, I clearly understood the roles that group members can fulfill					

Please indicate your level of agreement with the following statements about today's training. Please mark one box per row

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
3. The training topic was covered in sufficient detail					
4. The training allowed sufficient time for questions and answers					
5. The instructor had high-quality presentation skills					
6. The instructor was highly knowledgeable about the topic covered today					

7. Please share any comments about the training or suggestions for improvement here: