**Resources:**

Large sheets of chart paper

Post It Notes

Pens and markers

**Approximate Time:**

10 minutes

**Purpose:**

To help participants identify their circles of interaction with other families and

community members.

**Directions:**

1. Label four sheets of chart paper with “school,” “home,” “community,” and “student”.
2. Lead the whole group in a discussion that identifies individuals, organizations, and institutions that connect with students and their families in the school community.
	1. Step 1: What are your social circles? What families are you already connect with in your community? Identify them as School, Home, Community, or Student connections and write them down on Post It Notes.
	2. Step 2: Where are the families in your community? What are the social circles in your community? Identify what areas of your community are not engaged and write these down on Post It Notes.
	3. Step 3: How could you reach out to the families you are not connected with (outside of your social circles) in your community? Write down 3 ways to reach out to families in your community.
3. Record their responses under the appropriate chart labels.
4. Ask participants to share ideas on how they might connect with families and others.

**Modification:**

1. For online or phone presentation formats, ask participants to jot down their responses on a sheet of paper.

2. If participants are from the same organization, community, or group, you could use an online survey format that allows everyone to contribute their contacts in the community and ideas for reaching out to communities that they are not yet connected with.

Slide 120