Reading Curriculum Advisory Committee

Shared Vision:

All students receive high quality curriculum & instruction in Reading.

Representation:

 Teachers, Administrators, Students, Librarians, Reading Specialists, Families, Community Members

Equal Partners:

All questions, input, and concerns are heard and valued regarding reading.

Collaboration:

All listen, participate in, and help research Reading Curriculums & Interventions

Shared Responsibility:

Everyone is assigned to a subcommittee and given tasks to do.

Information Sharing:

Each subcommittee reports on their work and shares what they discovered in their research on curriculums

Producing Results:

Recommendation made to School Board on a new Reading Curriculum.