

Training date
Training location
Facilitator

INTRODUCTION TO SERVING ON GROUPS		
Topic Covered/Activities	The topic was:	Comments or Notes
Expert Unite Activity	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Discussion on leadership	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Discussion on Family Involvement	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
6 types of family engagement	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Parental involvement in decision making	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Discussion of participants' experiences	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Serving on Groups - background	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Guidebook - background	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Resources		

1 - WHO CAN SERVE ON GROUPS?

Topic Covered/Activities	The topic was:	Participant Engagement Notes
What is Action Planning	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
MAPS activity - step 1, Who Am I?	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
MAPS activity - step 2, History	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
MAPS activity - step 3, Dreams	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
MAPS activity - step 4, Fears and Concerns	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
MAPS activity - step 5, Dreams	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Debrief on MAPS activities	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Discussion of decion making experiences	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Implication of serving on groups	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
First step for serving on a group	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Resources for serving on groups	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	

Training date

Training location

Facilitator

2 - TYPES OF GROUPS

Topic Covered/Activities	The topic was:	Comments or Notes
Discussion on group functions	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Uniqueness of decision making groups	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Group member roles (YouTube video)	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Discussion of roles that participants would like to see in a group	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Guidebook's definition of decision making groups	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	

Governing groups	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Advisory groups	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Leadership groups	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Planning groups	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Evaluation groups	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Practice groups	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Resources on types of groups	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	

Training date

Training location

Facilitator

3 - PROCESSES GROUPS USE

Topic Covered/Activities	The topic was:	Comments or Notes
Importance of processes when serving on groups	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Introduction to decision making principles	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Decision making principle #1 - shared vision	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Decision making principle #2 - representation	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Decision making principle #3 - equal partners	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Decision making principle #4 - collaboration	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Decision making principle #5 - shared responsibility	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	

Decision making principle #6 - information sharing	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Decision making principle #7 - producing results	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Activity on producing results	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Decision making process #1 - information gathering	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Decision making process #2 - goal setting	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Video on vision	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Video on mission	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
SMART goals	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Decision making process #3 - planning	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	

Decision making process #4 - collaboration	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Decision making process #5 - evaluation	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Decision making process #6 - reaching agreement	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
How to be effective	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Resources on processes groups use	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	

|

Training date

Training location

Facilitator

4 - TOOLS GROUPS USE

Topic Covered/Activities	The topic was:	Comments or Notes
Introduction to tools	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Tool #1 - facilitator	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Tool #2 - ground rules	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Tool #3 - agenda	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Tool #4 - meeting minutes	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	

Time management	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Tool #5 - written guidance	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Activity: scavenger hunt	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Tool #6 - open mtg vs. closed sessions	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Unproductive meetings	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Resources on tools groups use	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	

|

Training date

Training location

Facilitator

5 - TIPS AND STRATEGIES FOR GROUPS

Topic Covered/Activities	The topic was:	Comments or Notes
Tips for effective meetings	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Internal strategies to improve group dynamics	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Group brainstorming	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
External strategies to improve group dynamics	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Culture	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	

Two-tier diagram	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Discussion: life changes	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Cultural competency and humility	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
YouTube video on culture	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Discussion on competency and humility	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Cultural norms	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Strategies to increase participation in diverse communities	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Resources on tips and strategies for groups	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	

|

Training date
Training location
Facilitator

6 - USING DATA AS INFORMATION

Topic Covered/Activities	The topic was:	Comments or Notes
What is data	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Data confidentiality	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Quantitative and qualitative data	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
8 stages of data use	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Data use stage #1 - planning and preparing	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Data use stage #2 - collecting. Sources of data.	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	

Data use stage #3 - organizing	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Aggregate vs. disaggregate data, triangulation, and graphs	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Comparisons, variables and trends	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Exercise on interpretation	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Validating findings	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Data use stage #4 - analyzing data	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Descriptive statistics terminology, basic calculations and formulas	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Data use stage #5 - developing hypotheses and making recommendations	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Data use stage #6 - creating an action plan	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	

Data use stage #7 - displaying and sharing results	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Report characteristics, purpose and audience of report	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Social math and data stories	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Data use stage #8 - continuous monitoring for progress and improvement	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
<p style="text-align: center;"> <input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered </p> <p style="text-align: center;"> <input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered </p>	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Resources on stages of data use	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	

|

Training date

Training location

Facilitator

7 - THE ROLE OF FAMILIES ON GROUPS

Topic Covered/Activities	The topic was:	Comments or Notes
What to do prior to joining a group	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Big picture: groups in a larger organization	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Guidebook p. 63: <i>What Information Do I Need to Know About the Group?</i>	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Role as family representative	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Role when representing others	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Resources on role of families on groups	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	

|

Training date

Training location

Facilitator

8 - SKILLS FOR SERVING ON GROUPS

Topic Covered/Activities	The topic was:	Comments or Notes
Overview of key points	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Preparing for a meeting	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Participating in a meeting	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Following up after a meeting	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Dealing with conflict	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	

Different styles to manage conflict	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Tips to resolve conflict	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Tips on good facilitation of a meeting	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	
Resources on skills for serving on groups	<input type="checkbox"/> Thoroughly Covered <input type="checkbox"/> Partially Covered <input type="checkbox"/> Not Covered	

|