## MEANINGFUL INFLUENCE IN THE BLOCK GRANT: FROM START TO FINISH AND BACK AGAIN! ACTION PLANNING TOOL

Focus Area #1: Identifying/gathering/analyzing/sharing relevant data from the family organization with Title V for needs assessment & identifying priority areas for the Block grant	Focus Area #2: Identifying, recruiting, preparing, & supporting diverse family leaders to influence the block grant from needs assessment to priority identification to identifying activities to evaluation	Focus Area #3: Building capacity of the family organization's staff (including staff working directly with families) to understand the block grant process & content, to serve as reviewers, etc.
Identifying data already collected by the family organization that is relevant to the block grant; identifying data gaps & identifying strategies to fill data gaps; analyzing & reporting data in ways that are relevant to the block grant	Policies and practices in place to routinely identify, recruit, prepare, & support diverse families in leadership roles, including time of staff needed to engage in this work & financial & other resources for parent leaders	Connecting staff to existing trainings (FV, AMCHIP, National Workforce Development Center, state Title V, NCCC, etc.) on relevant topics; preparing staff to be reviewers; engaging staff in block grant analysis
1a.	Za.	3a.
1b.	2b.	3b.
1c.	2c.	3c.

## Objectives, Activities, Timelines & Responsible Parties

Themes and Strategies	Responsibility	Time Frame	Evaluation
Focus Area #1: Identifying/gathering/analyzing/sharing relevant data from the family organization with Title V for needs assessment & identifying priority areas for the Block grant			
Objective 1a:			
Activity 1a1:			
Activity 1a2:			
Activity 1a3:			
Objective 1b:			
Activity 1b1:			
Activity 1b2:			
Activity 1b3:			
Objective 1c:			
Activity 1c1:			
Activity 1c2:			
Activity 1c3:			

Focus Area #2: Identifying, recruiting, preparing, & supporting diverse family leaders		
to influence the block grant from needs assessment to priority identification to		
identifying activities to evaluation		
Objective 2a:		
Activity 2a1:		
Activity 2a2:		
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Activity 2a3:		
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Objective 2b:		
Activity 2b1:		
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Activity 2b2:		
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Activity 2b3:		
, ,		
Objective 2c:		
Activity 2c1:		
Activity 2c2:		
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Activity 2c3:		
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Focus Area #3: Building capacity of the family organization's staff (including staff		
working directly with families) to understand the block grant process & content, to		
serve as reviewers, etc.		

Objective 3a:		
Activity 3a1:		
Activity 3a2:		
Activity 3a3:		
Objective 3b:		
Activity 3b1:		
Activity 3b2:		
Activity 3b3:		
Objective 3c:		
Activity 3c1:		
Aut 11 2 2		
Activity 3c2:		
Authority 2-2.		
Activity 3c3:		