

2019 Hill Meetings

Webinar - April 17, 2019



Agenda

- 1. Background on Congress.
- 2. Status of F2F funding.
- 3. Educating vs. lobbying
- 4. What does Congress need to know?
- 5. How to schedule and prepare for meetings.
- 6. How to conduct and follow up from meetings.

Preliminaries



- Your name, state
- Experience with legislative advocacy (federal and/or state)
- Any special relationships you have with Members of Congress

Who is "Congress"?



Who is "Congress"?

- Members Senators and Representatives
- Staffers
 - DC
 - Local

 STAFF ARE IMPORTANT – advise their "bosses" about positions to take on legislation.



Members of Congress:

- 100 Senators -- 2 from each state (constituents = all state residents)
- 435 Representatives (House Members) --(constituents = residents of a single congressional district)

So, each resident in a state (but not DC or territories) has two Senators and one Representative.



Who is "Congress"? – Staffers

DC staff

- Legislative Directors (LD's)
- Legislative Assistants (LA's)
- Legislative Correspondents (LC's)

Local staff

- Legislative aides
- Caseworkers



Legislative Assistants (LA's)

- Are the people with whom you will usually meet
- Handle specific issue areas, e.g., health (may handle many issues)
- Busy; many meetings
- Typically young (especially in the House); may not have children.



Legislative Correspondents

- Draft letters
- Assist LAs -- You may meet with them (OK)
- Legislative Director (one per office)
- Oversee LAs closer advisor to Member
- Not likely but lucky if you meet with LD



Local-office staff

- Aides may handle issue areas, e.g., health
- Caseworkers handle constituent problems with government agencies
- Good to develop relationships in local offices; you may get asked to serve on advisory committees, get easier access to Member, DC staff



- "A Congress" = 2 years, 1st and 2nd sessions; changes with each election. This is nation's 116th Congress and began on January 3, 2019.
- In this Congress, the House has a majority of Democrats; the Senate has a majority of Republicans.
- The majority in each chamber controls the leadership and all committees; therefore, the majority generally controls which bills are considered by the full House or Senate, and the legislation presented to committees.



- The program was last extended (for FYs 2018 & 2019) as part of the "health extenders" package within the Bipartisan Budget Act of 2018, which also --
 - Expanded the program to fund F2F grants for 5 territories and to serve "at least one" Indian tribe (3 grants were provided to serve tribal families).
 - Increased funding for the program from \$5 million per year to \$6 million per year.



- The F2F program needs to be reauthorized/funded beyond the current fiscal year (FY 2019).
- The program is in the jurisdiction of Senate Finance Comte and House Energy & Commerce Comte (in Title V of Social Security Act).



- Rep. Frank Pallone (D-NJ) is the chairman of the House Energy & Commerce (E&C) Committee – has been a long-time supporter of the F2F program.
- Rep. Greg Walden (R-OR) is the minority "Ranking Member" on E&C – supported the F2F extension in 2018.
- Health Subcomte chair is Anna Eshoo (D-CA); Ranking is Michael Burgess (R-TX).

Status



- Sen. Chuck Grassley (R-IA) is the chairman of the Senate Finance Committee – was the original author of the F2F program in 2005.
- Sen. Ron Wyden (D-OR) is the minority Ranking Member of the Finance Committee – supporter of F2F program.

Status of F2F funding



- Will need a legislative "vehicle" for the F2F provision.
- In the past, have travelled with a package of other "health extenders" – provisions that need an amendment to current law (statute) to continue.
- These "extenders" move through the Senate Finance Committee and the House Energy & Commerce Committee.



Fine point --

-- Like other health extenders, the F2F program gets "direct" or "mandatory" funding (avoid use of word "mandatory"), meaning funding does not need to be **appropriated** in an appropriations bill. The money automatically goes to the program once the law's date is amended. (authorization = appropriation)



- Rep. Mikie (Michelle) Sherrill (D-NJ) has agreed to sponsor a bill to reauthorize/extend funding for the F2F program.
- Seeking a Republican co-sponsor before introducing bill.
- Constituents can help to recruit other cosponsors – the more the better, both parties.



- Understanding the purpose and value of the F2F program is important when the program needs a funding extension, as it does now.
- Members of Congress and their staffers need to know that tax dollars are being spent wisely -- that the program serves a legitimate government purpose and that there is a good "bang for the buck."

Educating vs. Lobbying



There is a difference between lobbying and educating:

- <u>Educating</u> = providing general information
- Lobbying = asking that a government official take a specific position on legislation or policy



You may NOT <u>lobby</u> using any federally funded resources!!!

You *may* lobby --

- If part of your salary comes from unrestricted funds and you are lobbying using that time.
- If you make calls/visit on your personal time as a constituent (but maybe not if you are Executive Director).



During educational visits about F2Fs...

- You are educating Congress about the use of taxpayer dollars funding F2Fs.
- You are *not* asking for Members to take any action or a specific position on legislation relating to F2Fs.



By the time of the conference, there may be a bill to extend funding for F2Fs.

- If you ask that your Member cosponsor or support that bill, you are *lobbying*.
- If you just *tell* the Member/staffer that the bill has been introduced, but *don't* ask them to cosponsor or support it, you are not lobbying. (Fine line.)



During a Hill visit, convey ---

- Basic information about your state's F2F
- The point that F2Fs are a very valuable and efficient use of federal funds
- The fact that program needs to be reauthorized for *any* funding to continue.
- AND...



...that F2Fs help kids with special needs and their families.



(For Reps, from their district if possible.)

Illustrate challenges faced by families, how your F2F helps them obtain more <u>timely</u> and <u>cost-effective</u> care for their children and helps the family survive financially.

What Congress needs to know

- Explain the ways you help families -- oneto-one assistance, workshops, publications, etc.
- Explain that the federal grant helps your organization raise funds from other sources to help more families.



EMPHASIZE & EXPLAIN that the F2F grant leads to:

- Better health outcomes for kids (e.g., through early intervention, specialty care)
- Financial solvency for families
- Improvement in health care systems quality and efficiency

(Provide handout, "The Value of F2Fs.")

What Congress needs to know



Explain that:

F2Fs can help congressional office help their constituents!

Ask whom you should contact (probably caseworker in local office)



On Thursday, May 9 –

- 12:30-1:30 Lunch
- 1:30-2:30 Speed Dating for Partnership & Poster Sessions
- 3:00-3:45 Hill visits 1 or 2 Senators or 1 Rep.
- 4:00-5:00 Policy Panel
- 5:30-7:30 Family Voices Awards Reception



(see handout)

- Coordinate with others from your state so you don't duplicate meetings and/or can cover multiple offices.
- Try to get an appointment with the health "LA" (Legislative Assistant).
- Invite LA and Member to 5:30 reception (send invitation).



(see handout)

- Let us know when you have made an appointment and whether you would like someone to accompany you.
- We may be able to provide useful information about the Members you are visiting.



Research Members*

- **Committee assignments** (important if on Senate Finance Comte or House Energy and Commerce Comte, esp. Health Subcomte)
- Bio
- Issues they care about; positions.

*websites: <u>www.lastname.house.gov</u> or <u>www.lastname.senate.gov</u>, with some exceptions; or go through <u>www.house.gov</u> or <u>www.senate.gov</u>.



(see handout)

Pack your business cards and **materials** about your state's CYSHCN and F2F – state data sheet, brochures, samples of publications, **photos of kids**, etc.

Prepare family stories – especially illustrating cost savings, improved health outcomes, parents' ability to work. Use example from House Member's district if possible.

[We will provide "leave-behinds" about F2Fs in general.]

Bring comfortable shoes!



This:



Not this:



There are long marble hallways, long distances between buildings, cobblestones!





Attire: "Business casual" or casual is fine.



(see handout)

- Plan ahead:
 - jot down talking points;
 - designate lead speaker; decide who will say what.
- Provide materials about your state's CYSHCN and F2F.



(see handout)

- <u>Warm-up</u>: Ask staffer if they are familiar with F2Fs, if they know any children with special health care needs; talk (briefly) about your child/children with special needs.
- <u>Mainly</u>: Talk about <u>your</u> F2F how it helps kids and families. Provide STORIES, STORIES, STORIES!
- Offer yourself as an expert; see if you can join any advisory committees that the Member may have.



Please fill out debriefing forms –

- Which offices you visited; names of staffers.
- Whether FV staff needs to follow up.



- Send thank-you email or note.
- Put person you met with on your email list to receive newsletters (get their permission).
- Send your contact information, referral forms to local caseworker.

Back at home - when possible

- Visit or call local health/disability aide.
- Visit Member when at home office or public event; bring children.
- Invite Member and staff to visit your site or attend an event.
- Ask for letter of support when applying for federal grant.

CONTACT INFO FOR POLICY TEAM



Before conference: Brooke Lehmann Brooke@capitolworksllc.com 202-841-4341

> Megan Zuckerman Megan@capitolworksllc.com 757-472-1183

During and after conference:

Janis Guerney JGuerney@familyvoices.org 202-669-5233





Please fill out the short (<1 minute) feedback survey linked below!

https://www.surveymonkey.com/r/HillVisitsFeedback2019