

National Center for

# Family♥Professional Partnerships



## Leadership is a Journey Knowing Yourself as a Leader: Part 1

04/04/2018

Presented by Johanna Bergan and Madeline Zielinski

*Welcome! We will begin shortly. Phone lines are muted but will be opened for Q&A at several points throughout the presentation.*

*Please use the mute button on your phone when not speaking. (Note: Audio is NOT broadcast through the computer; you must dial-in/dial-out via phone to access the audio)*



**YOUTH MOVE NATIONAL™**

# **motivating others through voices of experience**

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A Youth MOVE National Presentation

# Leadership is a Journey

**Knowing Yourself as a Leader: Part One**

*Johanna Bergan and Madeline Zielinski*

April 4, 2018



**YOUTH MOVE NATIONAL™**

# Welcome!

- Name
- Role/Location
- Icebreaker
- Poll Question



# Value of Lived Experience

- **Lived-Experience** - Past participation in human-serving systems receiving services as a child, youth, or young adult (including but not limited to disability, special healthcare needs, mental health, child welfare, juvenile justice, and/or special education) or currently or formerly living with a mental health or substance abuse diagnosis.
- **Youth Advocate** - A young person, typically between the ages of 15-25, who utilizes lived experience to educate, inform, motivate, and inspire others in an effort to create positive systems change.
- **Advocate for Youth** - A young adult, typically between the ages of 25-35, who has transitioned from being a Youth Advocate into a role of advocating for youth involvement across individual, program and system levels. This person may still share personal experience, but focus is on supporting Youth Advocates to utilize their voice as agents of change and creating opportunities for youth voice within systems.

# Value Added of Young Adult Voice

- Changes institutional culture and practice
- Can help design and implement new policies that better serve youth and young adults
- Builds awareness and understanding
- Builds self efficacy
- Builds sense of community
- Improves individual and organizational outcomes



<http://www.cssp.org/community/constituents-co-invested-in-change/other-resources/engaging-youth-in-community-decision-making.pdf>

<http://youth.gov/youth-topics/effectiveness-positive-youth-development-programs>

[http://thirdsectorimpact.eu/site/assets/uploads/page/documents-for-researchers/TSI\\_impact-report\\_sports-leaders-literature-review-dec-2014.pdf](http://thirdsectorimpact.eu/site/assets/uploads/page/documents-for-researchers/TSI_impact-report_sports-leaders-literature-review-dec-2014.pdf)

# Leadership from Every Chair





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 -PURPOSE

**Who is a leader  
you admire?**

# Eight Views of Leadership

The  
Genetic  
View

The  
Learned  
View

The  
Heroic  
View

The  
Social Script  
View

The  
Top-Only  
View

The  
Position  
View

The  
Calling  
View

Personal  
Vision  
View

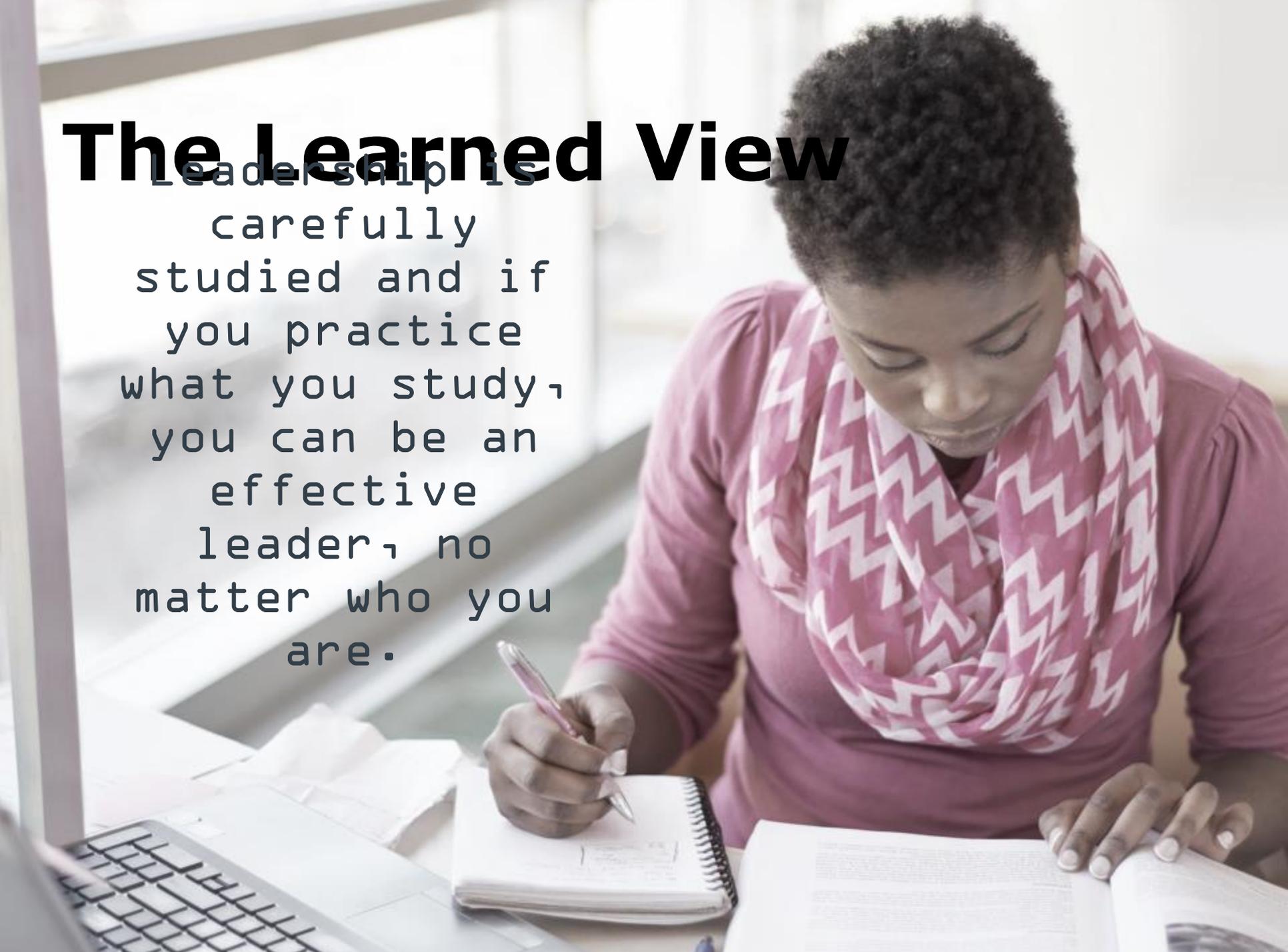
# The Genetic View

A baby wearing a red cape and goggles, crawling forward. The baby is positioned on the left side of the frame, moving towards the right. The background is a bright, hazy, golden light, suggesting a sunrise or sunset. The baby's hands are flat on the ground, and the cape is flowing behind them.

Leaders are born  
with leadership  
talent and others  
are not.

# The Learned View

Leadership is carefully studied and if you practice what you study, you can be an effective leader, no matter who you are.



# The Heroic View

Leaders do  
courageous,  
wise, and  
generous acts  
that "regular"  
people are  
unable to  
accomplish.





# The Top Only View

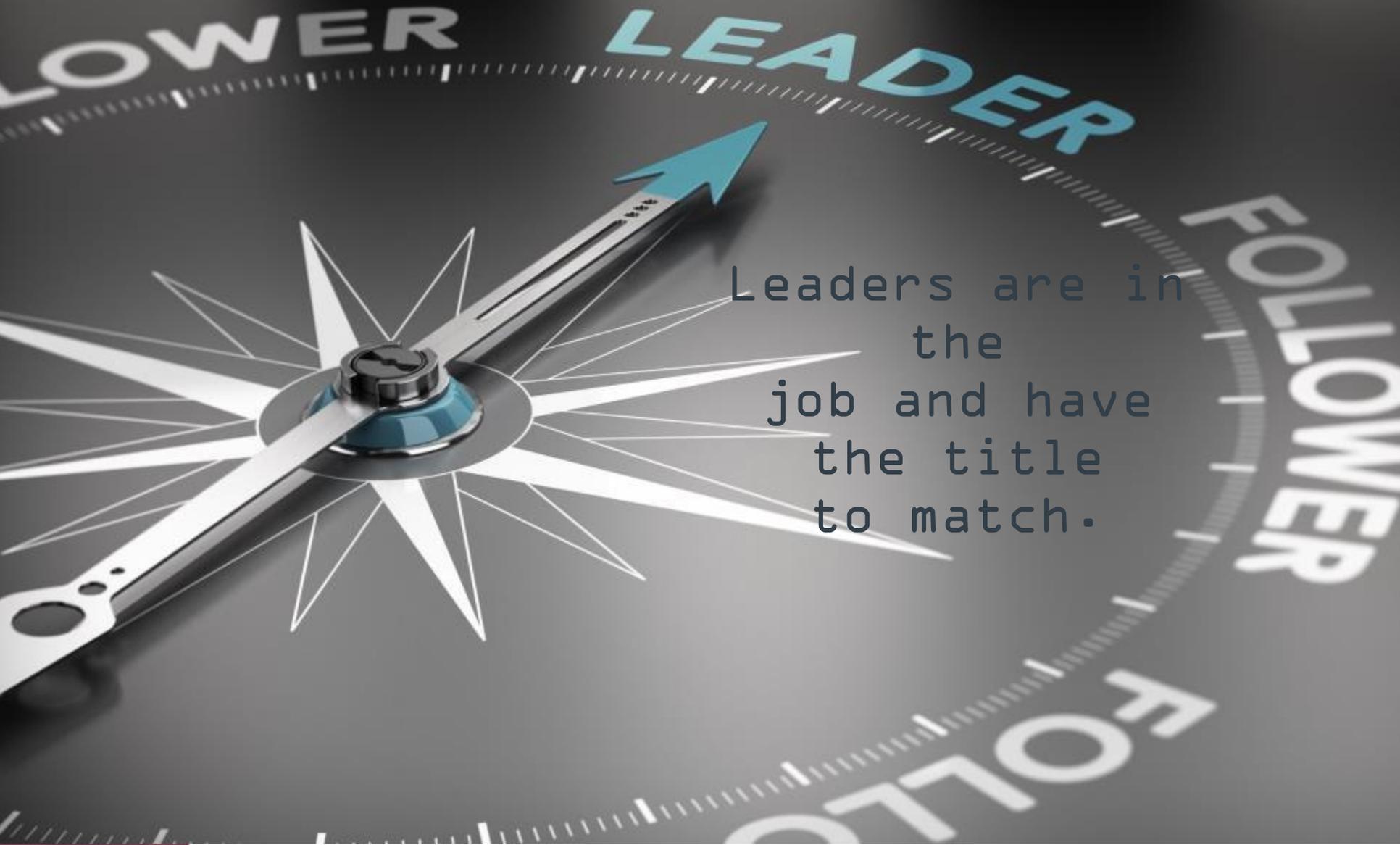
People at the 'top' of an organization, project, or program are leaders.

# The Social Script View

A photograph of three people in a meeting. A man in a light blue shirt is shaking hands with an older man in a light blue shirt. A woman with curly hair is sitting between them, looking at the older man. They are all smiling and appear to be in a positive, collaborative environment. The setting is a meeting room with a wooden table, papers, and a white cup.

When the timing is right you will be asked to lead, and should be grateful and accept being

# The Position View



Leaders are in  
the  
job and have  
the title  
to match.



# The Calling View

A private  
purpose  
of leadership  
coming from a  
very powerful  
and deep sense  
of mission.

# Personal Vision View

Leaders have a personal vision for what they want to accomplish in life and make decisions and behave based on this.



# Which leadership style fits you?

Poll

# Boss versus Leader

- Direct
- Know everything
- Know how it's done
- Create followers
- Give orders
- Demand respect
- Give answers
- Use “you” and “I”
- Blame
- Talk First
- Criticize
- Show
- Are always learning
- Show how it's done
- Creates more leaders
- Give direction
- Deserve and earn respect
- Give advice
- Seek solutions
- Use “let's”
- Admit mistakes
- Take responsibility
- Listen first
- Coach

# Collective Leadership

- Collective leadership occurs when people come together and mobilize human, cultural, and technological resources in ways that improve their communities for the common good.



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How have you been a part of collective leadership?

[www.theinnovationcenter.org](http://www.theinnovationcenter.org)

# Thanks for joining us!

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# Thanks for hanging out.

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Before you go, please complete the evaluation survey. Link below!

<https://www.surveymonkey.com/r/LeadershipJourney04042018>

